



# Track: Transforming Education



## Track Overview

**SCHOOLS ARE CALLED UPON TO PROVIDE YOUTH WITH A** relevant education needed to ensure that graduates are ready to succeed and prosper in the workplace, build healthy and resilient families, and contribute to economic development and social stability.

Global competencies such as character, critical thinking, creativity, entrepreneurship, leadership, collaboration, and problem solving must be prioritized in education to meet the challenges of an increasingly competitive and interdependent global society.

Experts estimate that intangibles such as integrity, respect, resilience, conscientiousness, creativity, and innovation account for some 80 percent how successful a young person will be in life and work.

Innovative education approaches are an investment in a peaceful world for future generations. By placing priority on “life success” instead of “test success,” a reformed education policy can enable youth to graduate as productive, engaged citizens with a stake in society, motivated to fulfill his or her potential in the home, workplace, community and global society.

**FEBRUARY 28 SESSION 1:**

**Transforming Education  
Outcomes with Character and  
Creativity**

Schools are being called upon to transform their school cultures and develop graduates who are well balanced. Employers at all levels are seeking ethical and innovative employees, who can work effectively with others, solve problems and build trust with co-workers, peers, clients and customers. This session will explore how Ministries of Education, schools, principals and teachers are creating new possibilities in educating the total child through modeling and nurturing character and an entrepreneurship mindset.



**MARCH 1 SESSION 2:**

**Learning for a Purpose: Reshaping  
What It Means to Educate**

Each child is unique and special, has the potential to be good and great, and is naturally curious and inherently creative. How can teachers transform their classrooms in such a way that each student is engaged and never bored? How can they create an environment that stimulates collaboration, teamwork, respect and problem solving? This session will explore what the twenty-first century classroom can look like and the approaches that great teachers and schools are pioneering in educating the total child.



### **MARCH 1 SESSION 3:**

#### **Creating Value through Entrepreneurship, Leadership and Digital Learning**

What are the opportunities to nurture student entrepreneurship in schools? How can leadership development enhance that? How can digital skills and technology be utilized to drive student innovation?

How can mentorship from universities and external partners be expanded? What can leadership teams and teachers do to support new entrepreneurial models such as incubators to solve real world problems? How will that inspire and enhance learning outcomes?



### **MARCH 1 SESSION 4:**

#### **Scaling Innovative Models for Deep and Lasting Change**

How can twenty-first century skills interventions be scaled in a sustainable way? Ministries of Education, higher education institutions, and other civil society stakeholders are exploring strategies to effectively expand innovative interventions into national education systems that maintain depth and sustainability as they adjust to new contexts. What would it take to create a critical mass of demonstration schools that would influence education policy? What kinds of innovative thinking, leadership, human and financial resources, and collaborative public, private and social partnerships are needed for high quality, long-term, responsive, meaningful and rigorous impact?

**MARCH 2 SESSION 5:**

**Developing Moral and Innovative Leaders**

Transformational leaders influence others through modeling ethical behavior— acting consistently with values and principles, standing up for what is right and keeping promises. In this session teachers and students will explore the role of leaders as:

- Role models who are energized and committed, and personify integrity, respect, conscientiousness and courage;
- Team builders who succeed by collaborating with other individuals and teams, inspiring cooperation, confidence and optimism; and
- Problem solvers who make competent decisions and demonstrate innovative thinking.



**MARCH 2 SESSION 6:**

**Positive Social Change, Open Space**

This interactive open space session will engage participants on the challenges of hate, radicalization, violent extremism, identity-based conflict and community polarization.

Counteractive and proactive approaches in dealing with these challenges examine peacebuilding, sustainable development, social media campaigning and online safety training. Participants will have an opportunity to consider community based, school and online working models that engage youth, students and community members from diverse tribal, faith traditions, ethnic groups and different backgrounds to build vibrant relationships, social cohesion and strengthening resilience. Community engagement, caring schools, collaborative service projects, youth leadership development and social media campaigning can all work together as an antidote to extremism. The end result is real peace.